

# Dunlap Grade Balanced Scorecard

*Updated 8-31-11*

## Dunlap Grade Balanced Scorecard

### Goal #1: To Continuously Improve Student Growth and Achievement

#	Measure	Grade & Subject	Historical Trend				Target/Result		
			2007	2008	2009	2010	2011	2012	2013
1.A	Increase the % of students proficient in <b>reading</b> as measured by the <b>ISAT meets/exceeds %</b>	3rd Reading	90	92	96	96	95/98	95	95
		4th Reading	93	88	98	100	95/96	95	95
		5th Reading	91	95	91	87	90/100	93	95
1.B	Increase the % of students proficient in <b>math</b> as measured by the <b>ISAT meets/exceeds %</b>	3rd Math	100	100	100	100	98/100	98	98
		4th Math	98	98	100	100	98/100	98	98
		5th Math	96	93	97	92	94/100	96	98
1.C	Increase the % of students proficient in <b>science</b> as measured by the <b>ISAT meets/exceeds %</b>	4th Science	100	98	97	100	98/98	98	98
1.D	Increase the % of students proficient in <b>writing</b> as measured by the <b>ISAT meets/exceeds %</b>	3rd Writing	NA	NA	77	73	NA	NA	NA
		5th Writing	NA	88	61	33	NA	NA	NA
1.E	Increase the % of students scoring at or above the 50th national percentile for <b>nonsense word fluency</b> as measured by <b>AIMSweb</b> .	Kind. Fluency	NA	NA	70	49	60/80	70	80
		1st Fluency	NA	NA	74	67	73/74	75	77
1.F	Increase the % of students scoring at or above the 50 <sup>th</sup> national percentile for <b>reading fluency</b> as measured by <b>AIMSweb</b> .	1st R-CBM	NA	NA	74	78	80/78	82	86
		2nd R-CBM	NA	NA	76	87	89/81	90	91
		3rd R-CBM	NA	NA	91	88	89/87	90	91
		4th R-CBM	NA	NA	78	86	87/82	88	89
		5th R-CBM	NA	NA	78	85	87/86	88	89
1.G	Increase the % of students scoring at or above the 50 <sup>th</sup> national percentile for <b>reading comprehension</b> as measured by <b>AIMSweb</b> .	3rd Reading	NA	NA	81	70	73/69	75	77
		4th Reading	NA	NA	72	84	84/75	85	86
		5th Reading	NA	NA	50	83	84/92	85	86
1.H	Increase the % of students scoring at or above the 50th national percentile for <b>MCOMP</b> as measured by <b>AIMSweb</b> using Spring benchmark data.	1st Math	NA	NA	NA	NA	83	TBD	
		2nd Math	NA	NA	NA	NA	89		
		3rd Math	NA	NA	NA	NA	93		
		4th Math	NA	NA	NA	NA	86		
		5th Math	NA	NA	NA	NA	76		
1.I	Increase the % of students scoring at or above the 50th national percentile in <b>AIMSweb early numeracy</b> measures using Spring benchmark data.	K Oral Count.	NA	NA	78	68	74/68	76	78
		K Number ID	NA	NA	78	57	65/75	70	78
		K Quan Discr	NA	NA	76	73	74/68	75	76
		K Miss Numb	NA	NA	68	76	76/70	78	80

## Dunlap Grade Balanced Scorecard

Goal #2: To Obtain a Satisfying and Productive Classroom and School Learning Environment

#	Measure	Grade & Subject	<i>Historical Trend</i>				<i>Target/Result</i>		
			2007	2008	2009	2010	2011	2012	2013
2.A	Increase elementary students overall <b>satisfaction</b> with school as measured by the satisfaction survey (TBD).	Grades 2-5	NA	NA	NA	NA	8.2	NA	TBD
2.E	Increase the % of students who <b>feel safe</b> and accepted at school.	Grades K-12	NA	NA	NA	NA	98%	NA	TBD
2.H	Decrease the incidents of <b>harassment/bullying</b> .	Grades K-12	NA	NA	NA	NA	NA	Collecting Baseline Data	

## Dunlap Grade Balanced Scorecard

Goal #3: To Achieve a Satisfying and Productive Classroom and School Teaching Environment

#	Measure	workgroup	Historical Trend				Target/Result		
			2007	2008	2009	2010	2011	2012	2013
3.C	Increase <b>certified staff satisfaction</b> .	Certified	NA	NA	NA	NA	8.5	NA	TBD
3.D	Increase <b>support staff satisfaction</b> .	Non-Certified	NA	NA	NA	NA	Collecting Base Line Data	NA	TBD
3.E	Increase % staff with a <b>graduate degree</b> and above.	Certified	NA	NA	NA	45%	45%/45%	60%	70%
3.E	Increase % classes taught by <b>highly qualified teachers</b> .	Certified	100%	100%	100%	100%	100%/100%	100%	100%
3.F	Increase the % of teachers that participate in the <b>Continuous Improvement Classroom</b> training.	Certified	NA	NA	NA	60%	90%/90%	95%	95%
3.H	Increase the % of staff engaged in a <b>Professional Learning Community</b> .	Certified	NA	NA	NA	NA	NA	100%	100%
3.I	Complete all <b>teacher evaluations</b> on time annually.	Certified	100%	100%	100%	100%	100%/100%	100%	100%

## Dunlap Grade Balanced Scorecard

Goal #4: To Ensure a Satisfying and Productive Partnership with Families and the Community

#	Measure	Stakeholder	<i>Historical Trend</i>				<i>Target/Result</i>		
			2007	2008	2009	2010	2011	2012	2013
4.A	Increase <b>parent overall satisfaction</b> as measured by the parent satisfaction survey.	Parents	NA	NA	NA	NA	8	NA	TBD
4.D	Increase <b>effective communication with parents</b> as measured by the parent satisfaction survey.	Parents	NA	NA	NA	NA	8	NA	TBD
4.E	<b>Parents feel positively about school safety</b> as measured by the parent satisfaction survey.	Parents	NA	NA	NA	NA	96%	NA	TBD
4.F	Increase the % of parents <b>activating and accessing the student information system (Powerschool)</b> .	Parents	NA	NA	NA	NA	NA	TBD	TBD
4.G	All schools to have at least 1 <b>formal business partnership</b> .	Businesses	NA	NA	NA	NA	0/0	1	1

## Dunlap Grade Balanced Scorecard - Colored Cohort

### Goal #1: To Continuously Improve Student Growth and Achievement

#	Measure	Grade & Subject	Historical Trend				Target/Result		
			2007	2008	2009	2010	2011	2012	2013
1.A	Increase the % of students proficient in <b>reading</b> as measured by the <b>ISAT meets/exceeds %</b>	3rd Reading	90	92	96	96	95/98	95	95
		4th Reading	93	88	98	100	95/96	95	95
		5th Reading	91	95	91	87	90/100	93	95
1.B	Increase the % of students proficient in <b>math</b> as measured by the <b>ISAT meets/exceeds %</b>	3rd Math	100	100	100	100	98/100	98	98
		4th Math	98	98	100	100	98/100	98	98
		5th Math	96	93	97	92	94/100	96	98
1.C	Increase the % of students proficient in <b>science</b> as measured by the <b>ISAT meets/exceeds %</b>	4th Science	100	98	97	100	98/98	98	98
1.D	Increase the % of students proficient in <b>writing</b> as measured by the <b>ISAT meets/exceeds %</b>	3rd Writing	NA	NA	77	73	NA	NA	NA
		5th Writing	NA	88	61	33	NA	NA	NA
1.E	Increase the % of students scoring at or above the 50th national percentile for <b>nonsense word fluency</b> as measured by <b>AIMSweb</b> .	Kind. Fluency	NA	NA	70	49	60/80	70	80
		1st Fluency	NA	NA	74	67	73/74	75	77
1.F	Increase the % of students scoring at or above the 50 <sup>th</sup> national percentile for <b>reading fluency</b> as measured by <b>AIMSweb</b> .	1st R-CBM	NA	NA	74	78	80/78	82	86
		2nd R-CBM	NA	NA	76	87	89/81	90	91
		3rd R-CBM	NA	NA	91	88	89/87	90	91
		4th R-CBM	NA	NA	78	86	87/82	88	89
		5th R-CBM	NA	NA	78	85	87/86	88	89
1.G	Increase the % of students scoring at or above the 50 <sup>th</sup> national percentile for <b>reading comprehension</b> as measured by <b>AIMSweb</b> .	3rd Reading	NA	NA	81	70	73/69	75	77
		4th Reading	NA	NA	72	84	84/75	85	86
		5th Reading	NA	NA	50	83	84/92	85	86
1.H	Increase the % of students scoring at or above the 50th national percentile for <b>math computation</b> as measured by <b>AIMSweb</b> using Spring benchmark data.	1st Math	NA	NA	NA	NA	83		
		2nd Math	NA	NA	NA	NA	89		
		3rd Math	NA	NA	NA	NA	93		
		4th Math	NA	NA	NA	NA	86		
		5th Math	NA	NA	NA	NA	76		
1.I	Increase the % of students scoring at or above the 50th national percentile in <b>AIMSweb early numeracy</b> measures using Spring benchmark data.	K Oral Count.	NA	NA	78	68	74/68	76	78
		K Number ID	NA	NA	78	57	65/75	70	78
		K Quan Discr	NA	NA	76	73	74/68	75	76
		K Miss Numb	NA	NA	68	76	76/70	78	80