

Dunlap Community Unit School District 323

School Improvement Plan

Dunlap Grade School 2011-12

Updated 8-31-11

<u>District Strategic Plan</u>	
<u>MISSION</u>	
The Dunlap School Community will empower all students to excel in a global society.	
<u>VISION</u>	
Dunlap students will continuously excel in a global society by being: <ul style="list-style-type: none">• Self-motivated <u>learners</u>• Critical <u>thinkers</u>• Effective <u>communicators</u>• Skilled <u>collaborators</u>• Responsible and culturally aware <u>citizens</u>• Technologically capable <u>creators</u>	
<u>GOALS</u>	
<u>GOAL 1:</u> To Continuously Improve Student Growth and Achievement	
<u>GOAL 2:</u> To Obtain a Satisfying and Productive Classroom and School Learning Environment	
<u>GOAL 3:</u> To Achieve a Satisfying and Productive Classroom and School Teaching Environment	
<u>GOAL 4:</u> To Ensure a Satisfying and Productive Partnership with Families and the Community	
<u>GOAL 5:</u> To Obtain Efficient, Effective, and Equitable Use of Resources	

Section 1: School Improvement SMART Goals

Goal 1:	DGS will improve written language skills to 80% of students meeting or exceeding the national benchmark by spring 2012, as measured by the AIMS Web Correct Writing Sequence assessment.
Goal 2:	DGS will develop a satisfying school learning environment by implementing a school-wide behavior management plan to decrease disruptive behavior, as measured by a reduced number of reported incidences.

SIP Goal Detail

SIP Goal # 1 of 2

1.) State the SMART goal (Specific, Measurable, Achievable, Results-oriented, Target date).

DGS will improve written language skills to 80% of students meeting or exceeding the national benchmark by spring 2012, as measured by the AIMS Web Correct Writing Sequence assessment.

2.) Describe data sources consulted and a summary analysis of the data that indicate the need for the goal.

Writing scores at DGS have continually declined in the past several years. At the third grade level, in 2008-2009, 77.4% of the students met or exceeded the state standard for ISAT writing. On the 2009-2010 ISAT writing assessment at the third grade level this number decreased to 72.7% meeting or exceeding the state standard.

On the 2007-2008 ISAT writing assessment 87.8% of the 5th grade students were meeting or exceeding the state standard. The following year, 2008-2009, the scores dropped to 61.3%. The most current scores at the 5th grade level decreased to 33.3% meeting or exceeding the state standard.

In comparison to the rest of the areas tested, at these grade levels, the writing scores are significantly lower than what would be expected of these same students.

Baseline data collected from the fall 2010 AIMS web correct writing sequence showed 49% of 2nd grade students scored at or above the target of 7, 3rd grade students scored 74% at or above the target of 16, 4th grade students scored 57% at or above the target of 25, and 5th grade students scored 77% at or above the target of 33.

3.) Identify the correlation of the stated school improvement goal to the District strategic plan.

Check all that apply:

- GOAL 1:** To Continuously Improve Student Growth and Achievement
- GOAL 2:** To Obtain a Satisfying and Productive Classroom and School Learning Environment
- GOAL 3:** To Achieve a Satisfying and Productive Classroom and School Teaching Environment
- GOAL 4:** To Ensure a Satisfying and Productive Partnership with Families and the Community
- GOAL 5:** To Obtain Efficient, Effective, and Equitable Use of Resources

4.) Summarize how this goal will be measured. What will be the evidence of goal attainment?

All first through fifth grade students at Dunlap Grade School will be assessed in the spring of 2012 using the AIMS Web Correct Writing Sequence.

Action Plan

SIP Goal # 1 of 2 (State Goal): DGS will improve written language skills to 80% of students meeting or exceeding the national benchmark by spring 2012, as measured by the AIMS Web Correct Writing Sequence assessment.

Description of Proposed Action/Activity (What is going to be done to address this goal?)	Research/Rationale For Activity (Explain how best practices and research justify this activity)	Results (What will be the evidence of completion of the activity?)	Resources (Funding Source & Cost)	Timeline (When will the activity occur?)
<p>Activity #1 of 2:</p> <p>Students will participate in Rigby writing lessons and produce writing samples by the end of each theme to be evaluated by the teacher</p>	<p>Rigby Literacy is a research-based program that has been proven to be helpful in improving students' writing when implemented with fidelity and integrity.</p>	<p>Student writing samples</p>		<p>A minimum of 3 lessons per week, with one writing sample produced by the end of each theme to be evaluated by the teacher</p>
<p>Professional Development:</p>	<p>Rigby writing PLC (see attached plan)</p>	<p>Vertical and Horizontal alignment of writing curriculum</p>	<p>Building professional development fund</p>	<p>Monthly</p>

<p>Activity #2 of 2:</p> <p>Students will complete all five steps of the writing process in order to publish one writing sample.</p>	<p>Rigby Literacy is a research-based program that has been proven to be helpful in improving students' writing when implemented with fidelity and integrity.</p>	<p>Quarterly writing samples will be assessed using the district's writing assessment rubric across grade levels. Published works will be displayed.</p>		<p>Quarterly</p>
<p>Professional Development:</p>	<p>Rigby writing PLC (see attached plan)</p>	<p>Vertical and Horizontal alignment of writing curriculum</p>	<p>Building professional development fund</p>	<p>Monthly</p>

SIP Goal Detail

SIP Goal # 2 of 2

1.) State the SMART goal (Specific, Measurable, Achievable, Results-oriented, Target date).

DGS will develop a satisfying school learning environment by implementing a school-wide behavior management plan to decrease disruptive behavior, as measured by a reduced number of reported incidences.

2.) Describe data sources consulted and a summary analysis of the data that indicate the need for the goal.

When surveyed, DGS teachers identified improving behaviors in common areas as a priority. Staff is currently collecting baseline data on reported incidences of disruptive behavior in common areas.

3.) Identify the correlation of the stated school improvement goal to the District strategic plan.

Check all that apply:

- GOAL 1: To Continuously Improve Student Growth and Achievement
- x GOAL 2: To Obtain a Satisfying and Productive Classroom and School Learning Environment
- x GOAL 3: To Achieve a Satisfying and Productive Classroom and School Teaching Environment
- GOAL 4: To Ensure a Satisfying and Productive Partnership with Families and the Community
- GOAL 5: To Obtain Efficient, Effective, and Equitable Use of Resources

4.) Summarize how this goal will be measured. What will be the evidence of goal attainment?

Teachers will observe student behaviors in common areas and issue tickets for improper behavior and for excessive noise. After baseline data is collected, the number of tickets issued will decrease (percentage to be determined) and the staff and student satisfaction will increase.

Action Plan

<p>SIP Goal # 2 of 2 (State Goal): DGS will develop a satisfying school learning environment by implementing a school-wide behavior management plan to decrease disruptive behavior, as measured by a reduced number of reported incidences.</p>				
Description of Proposed Action/Activity (What is going to be done to address this goal?)	Research/Rationale For Activity (Explain how best practices and research justify this activity)	Results (What will be the evidence of completion of the activity?)	Resources (Funding Source & Cost)	Timeline (When will the activity occur?)
<p>Activity #1 of 2:</p> <p>Tickets will be issued by teachers to students who display inappropriate behavior and excessive noise in common area.</p> <p>**Hallway Expectations: Walk, no talking, hands and feet to self. Bathroom Expectations: Get in and get out, quiet voice, respect school property, no playing.**</p>	<p>When disruptive behavior decreases the learning environment improves. The amount of time students spend on-task increases student achievement.</p>	<p>Appropriate bathroom and hallway behavior will promote a safe positive learning environment.</p> <p>**Tickets will be tracked weekly in classroom and school data centers.</p>		Daily
<p>Professional Development:</p>	<p>Communication among all staff members and students.</p> <p>**All-school kick-off assembly to communicate expectations to all staff and students, March 17th.**</p>	<p>Development and implementation of school-wide behavior plan (see attached plan)</p>		Beginning March 2011

<p>Activity #2 of 2:</p> <p>A staff and student satisfaction survey will be completed by everyone at DGS.</p>	<p>When disruptive behavior decreases the learning environment improves. The amount of time students spend on-task increases student achievement.</p>	<p>The level of satisfaction reported by staff and students will increase.</p> <p>**Additional feedback from staff, students, and parents, will be gained from the Harris Poll.</p>		<p>Once per semester</p> <p>**Harris Poll will be administered bi-annually.</p>
<p>Professional Development:</p>	<p>Planning and preparation time for teachers</p>	<p>Development and implementation of school-wide survey (see attached survey)</p>		<p>Beginning of May 2011</p>