## Continuous Improvement “Systemic” Alignment Model

“No one escapes continuous improvement”

| District | District Leadership Team (DLT) | • Provides oversight to the District Plan on a page (goals/data)  
  • Communication & alignment (report back to stakeholders)  
  • Voice of customer & stakeholder input (insight into decisions) | District Strategic Plan on a Page | District Balanced Scorecard | Meets quarterly |
|----------|--------------------------------|-----------------------------------------------------------------------------|-------------------------------|------------------------|-------------------|
| School   | Building Leadership Team (BLT)  | • Set and communicate direction at school  
  • Create and monitor: SIP, POP, Scorecard, etc.  
  • Build leadership capacity  
  • Align PLC work in school  
  • P.D. on systems/process (not curriculum) | School Improvement Plan & School Plan on a Page | School Balanced Scorecard | Meets 1 to 2 times per month |
| Classroom/Teacher | Professional Learning Communities (PLC) | • Align PLC work across grade levels or content area  
  • Align work to SIP goals (SMART goal & short cycle PDSA)  
  • Address 4 PLC questions  
  • RTI/Systems of intervention | Classroom SMART Goals & Classroom Plan on a Page | Classroom Data Center | Meets 2-4 times per month |
| Classroom/Student | Classroom Learning Community (CLC: The 8 components/Lotus) | • Engage students in 21st century learning  
  • Empowerment/accountability  
  • Align class goals to SIP goals  
  • Connect every student to goals | Student Individual SMART Goals | Student Data Folder | Daily (Class meetings 4 times per month) |