Dunlap Community Unit School District 323
School Improvement Plan

Dunlap Valley Middle School 2014-18

### MISSION
The Dunlap Valley Middle School community will continue the process of educating and developing diverse 21\textsuperscript{st} century learners.

### VISION
Dunlap students will continuously excel in a global society by being:
- Self-motivated learners
- Critical thinkers
- Effective communicators
- Skilled collaborators
- Responsible and culturally aware citizens
- Technologically capable creators

### GOALS

<table>
<thead>
<tr>
<th>GOAL</th>
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<tbody>
<tr>
<td>GOAL 1:</td>
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### Section 1: School Improvement SMART Goals

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<td>Goal 1:</td>
<td>Students at Dunlap Valley Middle School will use technology, including the Internet, to gather relevant information from multiple print and digital sources to produce and publish writing, as well as interact and collaborate with others. This goal will be measured by student work and participation.</td>
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<td>Goal 2:</td>
<td>To align with reading and math common core standards, all Dunlap Valley Middle School students will receive goal-directed interventions during Spartan Learning Community (SLC) in order to show growth throughout the school year. Student growth will be measured by using STAR data.</td>
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<td>Goal 3:</td>
<td>Students at Dunlap Valley Middle School students will participate in grade level service projects in order to enhance their social and emotional development. This goal will be measured by student refletion and community feedback.</td>
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SIP Goal Detail

SIP Goal # 1 of 3

1.) State the SMART goal (Specific, Measurable, Achievable, Results-oriented, Target date).

Students at Dunlap Valley Middle School will use technology, including the Internet, to gather relevant information from multiple print and digital sources to produce and publish writing, as well as interact and collaborate with others.

This goal will be measured by student work and participation.

2.) Describe data sources consulted and a summary analysis of the data that indicate the need for the goal.

- Changes that come with common core standards align with the needs for these goals.
- Align with 21st Century Learning.

3.) Identify the correlation of the stated school improvement goal to the District strategic plan.

Check all that apply:

☑ GOAL 1: To Continuously Improve Student Growth and Achievement
☑ GOAL 2: To Obtain a Satisfying and Productive Classroom and School Learning Environment
☑ GOAL 3: To Achieve a Satisfying and Productive Classroom and School Teaching Environment
☐ GOAL 4: To Ensure a Satisfying and Productive Partnership with Families and the Community
☑ GOAL 5: To Obtain Efficient, Effective, and Equitable Use of Resources

4.) Summarize how this goal will be measured. What will be the evidence of goal attainment?

- This goal will be measured by student work and participation.
**SIP Goal #1 of 3 (State Goal):**
Students at Dunlap Valley Middle School will use technology, including the Internet, to gather relevant information from multiple print and digital sources to produce and publish writing, as well as interact and collaborate with others.

This goal will be measured by student work and participation.

<table>
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<tr>
<th>Description of Proposed Action/Activity (What is going to be done to address this goal?)</th>
<th>Research/Rationale For Activity (Explain how best practices and research justify this activity)</th>
<th>Results (What will be the evidence of completion of the activity?)</th>
<th>Resources (Funding Source &amp; Cost)</th>
<th>Timeline (When will the activity occur?)</th>
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| **Activity #1 of 2:** Use technology in the writing process | -Writing Process
-Common Core
-Critical Thinking Skills
-Validity of Sources
-Cross-curriculum | -Word document
-Written piece in Write to Learn | -Destiny (ask Jill)
-Write to Learn subscription
-Updated computer lab
-iPads | -Throughout school year |
| Professional Development: Continued research into best practices | -Keep up with good writing skills
-Keep up the changes in technology | -Train the trainers in implementation of curriculum maps | -PLC time
-SIP days
-TIME | -Beginning of each semester |
| **Activity #2 of 2:** Finding relevant sources across the curriculum | -Common Core
-College and Career Readiness
-Analysis of high school expectations | -Listing of reasonable number of valid sources for research projects | -List of databases and costs | -Throughout the school year |
| Professional Development: Training on validity (in house) | -Keep up with changes and expectations | -Training on valid sources | -PLC Time
-SIP Time
-Team Time | -Throughout the school year |
1.) State the SMART goal (Specific, Measurable, Achievable, Results-oriented, Target date).

To align with reading and math common core standards, all Dunlap Valley Middle School students will receive goal-directed interventions during Spartan Learning Community (SLC) in order to show growth throughout the school year.

Student growth will be measured by using STAR data.

2.) Describe data sources consulted and a summary analysis of the data that indicate the need for the goal.

<table>
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<th>Reading</th>
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<th>Math</th>
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<tr>
<td>Write to Learn</td>
<td>State Assessment</td>
<td>State Assessment</td>
</tr>
<tr>
<td>AR Data</td>
<td>STAR Reading (F, W, Sp)</td>
<td>AM Data</td>
</tr>
<tr>
<td>Fall Textbook Inventory</td>
<td>Summary Assessment</td>
<td>Deficiency Gaps</td>
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<tr>
<td>Identify deficiency gaps</td>
<td></td>
<td>Benchmarks (F, W, Sp)</td>
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3.) Identify the correlation of the stated school improvement goal to the District strategic plan. 

*Check all that apply:*

- GOAL 1: To Continuously Improve Student Growth and Achievement
- GOAL 2: To Obtain a Satisfying and Productive Classroom and School Learning Environment
- GOAL 3: To Achieve a Satisfying and Productive Classroom and School Teaching Environment
- GOAL 4: To Ensure a Satisfying and Productive Partnership with Families and the Community
- GOAL 5: To Obtain Efficient, Effective, and Equitable Use of Resources

4.) Summarize how this goal will be measured. What will be the evidence of goal attainment?

-Individualized progress monitoring will be conducted every two weeks for Tier 2, and every week for Tier 3 students.

-Fall, winter, and spring benchmarks will show evidence of progress.

-Each Tier 1 students will have a reading / math folder with goal-directed logs which are updated during SLC.

-Adjusting PDSAs based on progress monitoring.
## Action Plan

### SIP Goal #2 of 3 (State Goal):
To align with reading and math common core standards, all Dunlap Valley Middle School students will receive goal-directed interventions during Spartan Learning Community (SLC) in order to show growth throughout the school year.

Student growth will be measured by using STAR data.

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| Activity #1 of 2: Universally benchmark all students Fall, Winter, and Spring | -Make data driven decisions based on RtI mandates  
- PARCC | -Individualized goals for all students  
-Student growth will be measured by using STAR data. (AM/AR) | -Software updates & renewals for Renaissance Learning Products  
-All staff & Reading/Math interventionists | -Fall, Winter, Spring Benchmarking window |
| Professional Development: | -PLC time to work horizontally and vertically with team members  
-Building SIP time | | -Continued PD over Renaissance Learning | |
To align with reading and math common core standards, all Dunlap Valley Middle School students will receive goal-directed interventions during Spartan Learning Community (SLC) in order to show growth throughout the school year.

Student growth will be measured by using STAR data.

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| Reading /Math interventions for all students during SLC | -Provide goal-directed differentiated instruction aligning to common core standards in reading and math  
-ISAT scores show need for interventions in reading / math  
-Textbook Inventories show deficiencies in reading comprehension | -Individualized progress monitoring will be conducted every two weeks for Tier 2, and every week for Tier 3 students.  
-Individualized Reading/Math journals  
-Adjusting PDSAs based on progress monitoring. | -Scanners, Printers, iPads  
-Reading/Math Interventionists on staff  
-Renaissance Learning (AR/AM) (Math Facts in a Flash)  
-Read Naturally  
-Write To Learn  
-IXL  
-Moby Max  
-Computers/ Laptops  
-Other subscriptions | -Tier 1 students monitored  
Fall, Winter, Spring  
-Tier 2 students monitored bi-monthly  
-Tier 3 students monitored weekly  
-May – Final assessment |
| Professional Development:              | -PLC time to work horizontally and vertically with team members  
-Building SIP time | -Continued PD over Renaissance Learning |                                   |                                        |
1.) State the SMART goal (Specific, Measurable, Achievable, Results-oriented, Target date).
   Students at Dunlap Valley Middle School students will participate in grade level service projects in order to enhance their social and emotional development.

   This goal will be measured by student reflection and community feedback.

2.) Describe data sources consulted and a summary analysis of the data that indicate the need for the goal.

   - Social and emotional learning is state mandated and regulated.
   - Dunlap Valley will be accomplishing goal #4 from the District’s strategic plan.
   - This goal will help develop a sense of empathy for our students.

3.) Identify the correlation of the stated school improvement goal to the District strategic plan. Check all that apply:

   ✓ GOAL 1: To Continuously Improve Student Growth and Achievement
   ✓ GOAL 2: To Obtain a Satisfying and Productive Classroom and School Learning Environment
   ✓ GOAL 3: To Achieve a Satisfying and Productive Classroom and School Teaching Environment
   ✓ GOAL 4: To Ensure a Satisfying and Productive Partnership with Families and the Community
   ✓ GOAL 5: To Obtain Efficient, Effective, and Equitable Use of Resources

4.) Summarize how this goal will be measured. What will be the evidence of goal attainment?

   We will measure this goal through student reflection and community feedback.
   - Surveys, Polls
   - Paragraph Reflections
   - SLC Discussions with students taking minutes
   - Group Work Activities
   - 2nd Step Activities
### Action Plan

**SIP Goal # 3 of 3 (State Goal):**
Students at Dunlap Valley Middle School students will participate in grade level service projects in order to enhance their social and emotional development.

This goal will be measured by student reflection and community feedback.

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| **Activity #1 of 2:** Student Involvement | -Brainstorm a list of ideas/needs per grade  
-Goal Setting  
-Cross-Curricular  
-Cooperative Learning Groups | -Organize Time with Deadlines  
-Empathy  
-Social and Emotional Growth  
-Reflection Pieces | -Bus/Suburban  
-Project Supplies  
-Art Supplies | -Entire School Year Process  
-Completed by May |
| Professional Development: | -In House  
-FAC’s/Explore  
-Student Council | -2nd Step Program  
-Terri Patterson | -2n Step Program  
-Terri Patterson | As Needed |
| **Activity #2 of 2:** Student Reflection and Community Feedback | -Common Core  
-Cross Curricular  
-Cooperative Learning Groups  
-Compare/Contrast Skills  
-Debates and Discussions | --Surveys, Polls  
-Paragraph Reflections  
-SLC Discussions with students taking minutes  
-Group Work Activities  
-2nd Step Activities | -Write to Learn  
-Edmodo  
-iPads  
-Technology Updates | -Entire School Year Process  
-Completed by May |
| Professional Development: | -In House  
-CCSS Document  
-Terri Patterson | -2nd Step Program  
-In House  
-CCSS Document  
-Terri Patterson | -2nd Step Program  
-CCSS Document  
-Terri Patterson  
-Dream Center  
-Kiwanis | As Needed |