

Dunlap Special Education Department

Tuesday Aug. 18, 2009

Strengths

- Flexibility
- Good communication within department
- Resources
- Dedicated staff
- Good interventions at the primary level
- Brooke
- Parental support
- Regular ed is supportive
- Special ed teachers share ideas, suggestions, and get along well
- Good support system
- Great related services

Opportunities for Growth

- More training for regular ed teachers about special education, inclusion, co-teaching
- More training opportunities during March institute (ex. CPI training)
- Educate about individual roles on team
- Materials for classroom
- Better goal writing
- More elective classes for our H.S. students
- Math interventions
- More programs for students with aspergers
- More opportunities to meet at each level
- CCI teacher in each building
- Curriculum instruction for the instructional program
- RTI training at the H.S.

Philosophy

- To provide quality individual services to students with disabilities to allow them to progress and reach their individual goals
- Bring students from current level to full potential
- To provide opportunities to increase student independence
- All students can learn
- Value the role of general education staff in educating our students
- Create a desire for life-long learning

Vision

- Decrease gap
- Inclusion
- Communication between gen ed/sp.ed
- High expectations for all kids
- Consistency in programs
- Each child reaching their highest potential
- Produce productive citizens
- Peer acceptance
- More staff for inclusion, interventions