

## Board of Education- Strategic Planning/Reflection

Strengths	Challenges and Opportunities
<p>What are the greatest strengths of our district? What is going well? What are you most proud of?</p>	<p>What could we change or do differently in our district to make it even better? What are the challenges and opportunities for improvement? What needs to be addressed?</p>
<p><b>Growth</b></p> <ul style="list-style-type: none"> <li>• Great growth rate</li> <li>• Managing growth</li> <li>• Student growth</li> </ul> <p><b>Family/Community Support</b></p> <ul style="list-style-type: none"> <li>• Family engagement and commitment for school activities</li> <li>• Parent involvement/engagement</li> <li>• Family participation</li> </ul> <p><b>Academic Achievement</b></p> <ul style="list-style-type: none"> <li>• Focus on high academics (student achievement)</li> <li>• Proud of the reputation as a good school district</li> <li>• Academic performance</li> <li>• Curriculum development</li> <li>• Student achievement – SAT</li> <li>• Positive reputation for academic excellence</li> <li>• Very proud of the overall development of our kids – they leave her better than when they enter</li> <li>• Great job preparing students for a 4 year college; Dunlap is a college prep school</li> </ul> <p><b>Financially Sound</b></p> <ul style="list-style-type: none"> <li>• Fiscal responsibility</li> <li>• EAV/Financial stability</li> <li>• Moderate cost structure</li> <li>• Great school financial status</li> <li>• Budget status</li> </ul>	<p><b>Growth</b></p> <ul style="list-style-type: none"> <li>• Growth/Diversity – impact on performance</li> <li>• Enrollment increases; facility limitations</li> <li>• Perception as a small rural school – in transition to urban school</li> <li>• Lacking 5-10 year facilities plan to accommodate growth</li> <li>• Student growth</li> <li>• Managing growth going forward</li> <li>• Either build or add addition to school</li> </ul> <p><b>Change</b></p> <ul style="list-style-type: none"> <li>• Here is how things have been done</li> <li>• Not willing to change quickly</li> <li>• Keeping up with improvements that the world is heading towards</li> </ul> <p><b>Academic Achievement</b></p> <ul style="list-style-type: none"> <li>• Watching out for the “middle of the road” performers</li> <li>• Remember all learning levels of students</li> <li>• Need to continue expanding honors &amp; AP</li> <li>• Opportunity to improve student achievement &amp; some facilities even more</li> <li>• Focus on needs of all the students (not either end)</li> </ul> <p><b>Decision Making</b></p> <ul style="list-style-type: none"> <li>• We should feel comfortable to make quick, timely and bold decisions with limited information and resources</li> </ul> <p><b>Leadership</b></p> <ul style="list-style-type: none"> <li>• Strategy/vision with new cabinet/administration</li> <li>• Set the ship on its course and get back to the business of teaching kids</li> <li>• Compete with schools</li> </ul>

<p>Staff</p> <ul style="list-style-type: none"> <li>• Building environment</li> <li>• Experience of teachers &amp; administrators</li> <li>• Teachers/staff and students</li> </ul> <p>Athletics</p> <ul style="list-style-type: none"> <li>• Some sports</li> <li>• Sport opportunities</li> </ul> <p>Other</p> <ul style="list-style-type: none"> <li>• Music and arts</li> <li>• Some facilities</li> <li>• Special education services</li> <li>• Diversity of cultures represented</li> </ul>	<p>Staff</p> <ul style="list-style-type: none"> <li>• Assessment of teachers</li> <li>• Professionalism of teachers</li> </ul> <p>Athletics</p> <ul style="list-style-type: none"> <li>• Athletic facilities are scattered and not well placed relative to each other; no common facilities; lacking accommodations for spectators</li> <li>• Improvements in some high school and middle school programs &amp; sports</li> </ul> <p>Other</p> <ul style="list-style-type: none"> <li>• Red Flags</li> <li>• Aim higher goals, standards and practices</li> <li>• Too much politics</li> <li>• Too conservative</li> <li>• Balance of parent involvement</li> <li>• Discipline</li> <li>• Monthly newsletters are useless; we are happy with website</li> <li>• Use of data (on our way)</li> </ul>