

## DUNLAP COMMUNITY UNIT SCHOOL DISTRICT #323

### A Data Picture of Our District

<b>DEMOGRAPHIC DATA (LAST THREE YEARS)</b>							
<b>INDICATOR</b>	<b>2006-2007</b>		<b>2007-2008</b>		<b>2008-2009</b>		<b>FACTS ABOUT OUR DATA</b>
<b>TOTAL DISTRICT STUDENT POPULATION</b>	3003		3121		3371		
<b>% FREE AND REDUCED LUNCH(DISADVANTAGED)</b>	5.2%		5.6%		5.3%		
<b>% MOBILITY</b>	9.2%		8.0%		9.6%		
<b>% SPECIAL EDUCATION</b>	11%		12%		12%		
<b>%ENGLISH AS A SECOND LANGUAGE (LEP)</b>	.4%		1.9%		2.8%		
<b>% ETHNICITY</b>	BLACK	4.9	BLACK	4.1	BLACK	3.9	
	HISPANIC	2.3	HISPANIC	2.2	HISPANIC	2.4	
	WHITE	81.2	WHITE	78.5	WHITE	76.9	
	ASIAN	10.1	ASIAN	11.6	ASIAN	12.9	
	OTHER	1.6	OTHER	3.6	OTHER	3.9	
<b>% GIFTED</b>	Elem: 13%		Elem: 13%		Elem: 11%		
<b>% MALE</b>	51%		52%		51%		
<b>% FEMALE</b>	49%		48%		49%		

**STUDENT ACHIEVEMENT DATA (LAST THREE YEARS)**

<b>INDICATOR: ISAT</b>	<b>2006-2007</b>				<b>2007-2008</b>				<b>2008-2009</b>				<b>FACTS ABOUT OUR DATA</b>		
		<b>E</b>	<b>M</b>	<b>B</b>	<b>W</b>		<b>E</b>	<b>M</b>	<b>B</b>	<b>W</b>		<b>E</b>		<b>M</b>	<b>B</b>
<b>ASSESSMENT IN READING - 3-8</b> % Exceeds %Meets %Does Not Meet %Academic Warning	3	53	40	6	0	3	53	43	4	0	3	59	34	7	0
	4	46	46	8	0	4	57	37	6	0	4	58	36	6	0
	5	51	38	11	0	5	57	36	6	0	5	52	42	7	0
	6	54	41	5	0	6	49	43	8	0	6	57	38	5	0
	7	42	51	7	0	7	43	48	9	0	7	40	52	7	0
	8	26	72	2	0	8	27	70	4	0	8	28	68	3	0
	11	27	46	24	3	11	21	57	19	3	11	23	56	20	0
<b>ASSESSMENT IN MATH - 3-8</b> %Exceeds %Meets %Does Not Meets %Academic Warning	3	74	26	0	0	3	83	16	1	0	3	78	20	2	0
	4	58	38	5	0	4	55	43	2	0	4	62	35	2	0
	5	41	53	6	0	5	37	58	4	0	5	34	62	4	0
	6	48	49	2	0	6	46	50	4	0	6	42	54	4	0
	7	51	44	5	0	7	54	40	6	0	7	53	40	5	2
	8	66	32	3	0	8	65	31	4	0	8	62	35	4	0
	11	22	53	22	3	11	28	55	15	2	11	24	53	21	3

**Code: E = Exceeds, M = Meets, B = Below, W = Warning**

**STUDENT ACHIEVEMENT DATA (LAST THREE YEARS)**

INDICATOR: ISAT	2006-2007				2007-2008				2008-2009				FACTS ABOUT OUR DATA		
	E	M	B	W	E	M	B	W	E	M	B	W			
ASSESSMENT IN Science- 3-8 % Exceeds %Meets %Does Not Meet %Academic Warning	3	NA			3	NA			3	NA					
	4	46	49	5	0	4	51	46	3	0	4	53	43	4	0
	5	NA			5	NA			5	NA					
	6	NA			6	NA			6	NA					
	7	50	44	5	2	7	43	44	11	2	7	56	38	4	3
	8	NA			8	NA			8	NA					
	11	24	51	22	3	11	27	54	16	3	11	22	56	21	2

ASSESSMENT IN Writing - 3-8 %Exceeds %Meets %Does Not Meets %Academic Warning	3	NA			3	NA			3	22	61	16	1		
	4	NA			4	NA			4	NA					
	5	17	50	30	3	5	17	56	25	3	5	8	46	38	8
	6	NA			6	7	72	19	3	6	8	61	26	5	
	7	NA			7	NA			7	NA					
	8	13	66	20	0	8	10	67	22	0	8	10	56	29	6
	11	7	63	28	2	11	10	69	19	3	11	6	71	21	2

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**STUDENT ACHIEVEMENT DATA (LAST THREE YEARS)**

INDICATOR: ISAT	2006-2007				2007-2008				2008-2009				FACTS ABOUT OUR DATA			
		E	M	B	W		E	M	B	W		E		M	B	W
ASSESSMENT IN Reading Low SES Subgroup- 3-8 % Exceeds %Meets %Does Not Meet %Academic Warning	3	8	77	15	0	3	24	59	12	6	3	8	58	33	0	
	4	29	57	14	0	4	33	42	25	0	4	No Subgroup				
	5	10	48	43	0	5	31	56	13	0	5	18	46	36	0	
	6	11	67	22	0	6	17	57	26	0	6	33	60	7	0	
	7	10	75	15	0	7	11	61	28	0	7	5	74	21	0	
	8	0	93	7	0	8	9	82	9	0	8	7	86	7	0	
	11	No Subgroup				11	10	50	40	0	11	8	25	67	0	

ASSESSMENT IN Math Low SES Subgroup - 3-8 %Exceeds %Meets %Does Not Meets %Academic Warning	3	46	54	0	0	3	47	47	6	0	3	33	33	25	8	
	4	43	43	14	0	4	17	75	8	0	4	No Subgroup				
	5	5	62	29	5	5	6	88	6	0	5	0	82	18	0	
	6	11	72	17	0	6	13	65	22	0	6	7	93	0	0	
	7	25	65	10	0	7	6	61	33	0	7	26	53	21	0	
	8	27	40	33	0	8	27	64	9	0	8	29	57	14	0	
	11	No Subgroup				11	0	40	60	0	11	8	33	58	0	

**Code: E = Exceeds, M = Meets, B = Below, W = Warning**

**STUDENT ACHIEVEMENT DATA (LAST THREE YEARS)**

INDICATOR: ISAT	2006-2007				2007-2008				2008-2009				FACTS ABOUT OUR DATA			
	E	M	B	W	E	M	B	W	E	M	B	W				
ASSESSMENT IN Science Low SES Subgroup- 3-8 % Exceeds %Meets %Does Not Meet %Academic Warning	3	NA			3	NA			3	NA						
	4	33	62	5	0	4	8	92	0	0	4	No Subgroup				
	5	NA			5	NA			5	NA						
	6	NA			6	NA			6	NA						
	7	25	65	5	5	7	0	50	39	11	7	32		37	16	16
	8	NA			8	NA			8	NA						
	11	No Subgroup			11	10	30	60	0	11	0	33		67	0	

ASSESSMENT IN Writing Low SES Subgroup - 3-8 %Exceeds %Meets %Does Not Meets %Academic Warning	3	NA			3	NA			3	17	33	42	8			
	4	NA			4	NA			4	NA						
	5	6	41	47	6	5	0	44	44	12	5	0	46		55	0
	6	NA			6	0	61	30	9	6	7	73	20		0	
	7	NA			7	NA			7	NA						
	8	0	53	47	0	8	4	54	41	0	8	0	43		57	0
	11	No Subgroup			11	10	40	50	0	11	0	33	67		0	

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**STUDENT ACHIEVEMENT DATA (LAST THREE YEARS)**

<b>INDICATOR: ISAT</b>	<b>2006-2007</b>				<b>2007-2008</b>				<b>2008-2009</b>				<b>FACTS ABOUT OUR DATA</b>		
		<b>E</b>	<b>M</b>	<b>B</b>	<b>W</b>		<b>E</b>	<b>M</b>	<b>B</b>	<b>W</b>		<b>E</b>		<b>M</b>	<b>B</b>
<b>ASSESSMENT IN Reading IEP Subgroup- 3-8 % Exceeds %Meets %Does Not Meet %Academic Warning</b>	<b>3</b>	12	47	35	6	<b>3</b>	30	59	11	0	<b>3</b>	30	49	19	3
	<b>4</b>	20	30	50	0	<b>4</b>	11	61	28	0	<b>4</b>	40	36	24	0
	<b>5</b>	0	41	59	0	<b>5</b>	0	56	44	0	<b>5</b>	21	46	33	0
	<b>6</b>	15	55	30	0	<b>6</b>	0	54	46	0	<b>6</b>	18	47	35	0
	<b>7</b>	7	46	46	0	<b>7</b>	5	40	55	0	<b>7</b>	11	33	50	6
	<b>8</b>	0	82	18	0	<b>8</b>	5	68	26	0	<b>8</b>	6	65	29	0
	<b>11</b>	0	13	69	19	<b>11</b>	0	0	57	43	<b>11</b>	0	36	64	0

<b>ASSESSMENT IN Math IEP Subgroup - 3-8 %Exceeds %Meets %Does Not Meets %Academic Warning</b>	<b>3</b>	29	65	6	4	<b>3</b>	67	30	4	0	<b>3</b>	33	33	25	8
	<b>4</b>	25	50	25	0	<b>4</b>	33	56	11	0	<b>4</b>	40	48	12	0
	<b>5</b>	0	59	37	4	<b>5</b>	11	56	33	0	<b>5</b>	17	67	17	0
	<b>6</b>	15	65	20	0	<b>6</b>	0	64	36	0	<b>6</b>	6	65	29	0
	<b>7</b>	18	50	29	4	<b>7</b>	10	35	55	0	<b>7</b>	6	33	39	22
	<b>8</b>	4	86	9	0	<b>8</b>	5	63	32	0	<b>8</b>	29	24	47	0
	<b>11</b>	6	19	50	25	<b>11</b>	0	0	71	29	<b>11</b>	7	7	71	14

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**STUDENT ACHIEVEMENT DATA (LAST THREE YEARS)**

<b>INDICATOR: ISAT</b>	<b>2006-2007</b>				<b>2007-2008</b>				<b>2008-2009</b>				<b>FACTS ABOUT OUR DATA</b>			
	<b>E</b>	<b>M</b>	<b>B</b>	<b>W</b>	<b>E</b>	<b>M</b>	<b>B</b>	<b>W</b>	<b>E</b>	<b>M</b>	<b>B</b>	<b>W</b>				
<b>ASSESSMENT IN Science IEP Subgroup- 3-8 % Exceeds %Meets %Does Not Meet %Academic Warning</b>	<b>3</b>	NA			<b>3</b>	NA			<b>3</b>	NA						
	<b>4</b>	25	55	20	0	<b>4</b>	11	89	0	0	<b>4</b>	48	44	8	0	
	<b>5</b>	NA			<b>5</b>	NA			<b>5</b>	NA						
	<b>6</b>	NA			<b>6</b>	NA			<b>6</b>	NA						
	<b>7</b>	14	46	32	7	<b>7</b>	10	30	50	10	<b>7</b>	6	33	22	39	
	<b>8</b>	NA			<b>8</b>	NA			<b>8</b>	NA						
	<b>11</b>	0	19	50	31	<b>11</b>	0	0	50	50	<b>11</b>	0	14	71	14	
<b>ASSESSMENT IN Writing IEP Subgroup - 3-8 %Exceeds %Meets %Does Not Meets %Academic Warning</b>	<b>3</b>	NA			<b>3</b>	NA			<b>3</b>	NA						
	<b>4</b>	NA			<b>4</b>	NA			<b>4</b>	NA						
	<b>5</b>	3	43	40	13	<b>5</b>	0	22	61	17	<b>5</b>	0	21	71	8	
	<b>6</b>	NA			<b>6</b>	NA			<b>6</b>	NA						
	<b>7</b>	NA			<b>7</b>	NA			<b>7</b>	NA						
	<b>8</b>	0	50	50	0	<b>8</b>	0	37	58	5	<b>8</b>	0	18	59	24	
	<b>11</b>	6	0	81	13	<b>11</b>	0	0	57	43	<b>11</b>	0	8	69	23	
<b>Code: E = Exceeds, M = Meets, B = Below, W = Warning</b>																

**STUDENT ACHIEVEMENT DATA (LAST TWO YEARS)**

<b>INDICATOR: OTHER ASSESSMENT</b>	<b>2008-2009</b>				<b>2009-2010</b>				<b>FACTS ABOUT OUR DATA</b>
		<b>Fall</b>	<b>Winter</b>	<b>Spring</b>		<b>Fall</b>	<b>Winter</b>	<b>Spring</b>	
<b>AIMSWEB Curriculum Based Measurement (Reading Probe) Grades 3-8</b>  % at or above/ % below the 50 <sup>th</sup> percentile of National norms	<b>1</b>	NA	83/17	81/19	<b>1</b>	NA	TBD	TBD	
	<b>2</b>	82/18	87/13	86/14	<b>2</b>	85/15	TBD	TBD	
	<b>3</b>	78/22	82/18	85/15	<b>3</b>	88/12	TBD	TBD	
	<b>4</b>	84/16	78/22	81/19	<b>4</b>	86/14	TBD	TBD	
	<b>5</b>	79/21	78/22	81/19	<b>5</b>	83/17	TBD	TBD	
	<b>6</b>	84/16	83/17	86/14	<b>6</b>	83/17	TBD	TBD	
	<b>7</b>	83/17	83/17	84/16	<b>7</b>	81/19	TBD	TBD	
	<b>8</b>	82/18	80/20	83/17	<b>8</b>	83/17	TBD	TBD	
<b>AIMSWEB MAZE Comprehension Grades 3-8</b>  % at or above/ % below the 50 <sup>th</sup> percentile of National norms	<b>3</b>	68/32	70/30	67/33	<b>3</b>	71/29	TBD	TBD	
	<b>4</b>	72/28	81/19	72/28	<b>4</b>	84/16	TBD	TBD	
	<b>5</b>	73/27	73/27	69/31	<b>5</b>	84/16	TBD	TBD	
	<b>6</b>	91/9	Not Given		<b>6</b>	Not Given			
	<b>7</b>	87/13	Not Given		<b>7</b>	Not Given			
	<b>8</b>	85/15	Not Given		<b>8</b>	Not Given			

**STUDENT ACHIEVEMENT DATA (LAST TWO YEARS)**

<b>INDICATOR: OTHER ASSESSMENT</b>	<b>2008-2009</b>			<b>2009-2010</b>			<b>FACTS ABOUT OUR DATA</b>	
	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>		
<b>STAR Reading (Comprehension) Grades 6-8</b>  <b>% at or above/ % below Grade level</b>	<b>1</b>	Not Given		<b>1</b>	Not Given			
	<b>2</b>	Not Given		<b>2</b>	Not Given			
	<b>3</b>	Not Given		<b>3</b>	Not Given			
	<b>4</b>	Not Given		<b>4</b>	Not Given			
	<b>5</b>	Not Given		<b>5</b>	Not Given			
	<b>6</b>	75/25	NA	68/32	<b>6</b>	74/26	NA	TBD
	<b>7</b>	72/28	NA	73/23	<b>7</b>	69/31	NA	TBD
	<b>8</b>	73/27 DVMS only	NA	69/31 DVMS only	<b>8</b>	75/25	NA	TBD
<b>AIMSWEB Math Computation Grades 3-8</b>  <b>% at or above/ % below the 50<sup>th</sup> percentile of AIMS aggregate norms</b>	<b>1</b>	78/22	66/34	65/35	<b>1</b>	84/16	TBD	TBD
	<b>2</b>	53/47	75/25	59/41	<b>2</b>	66/34	TBD	TBD
	<b>3</b>	56/44	76/24	71/29	<b>3</b>	71/29	TBD	TBD
	<b>4</b>	69/31	50/50	68/32	<b>4</b>	70/30	TBD	TBD
	<b>5</b>	61/39	44/56	55/45	<b>5</b>	71/29	TBD	TBD
	<b>6</b>	Not Given		<b>6</b>	Not Given			
	<b>7</b>	Not Given		<b>7</b>	Not Given			
	<b>8</b>	Not Given		<b>8</b>	Not Given			

<b>ACT DATA (LAST THREE YEARS)</b>				
<b>INDICATOR</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>FACTS ABOUT OUR DATA</b>
<b>COMPOSITE SCORE</b>	23.3	24.2	24.1	
<b>ACT READING SCORES</b>	23.1	24.5	23.6	
<b>ACT SCIENCE SCORES</b>	22.9	23.5	23.4	
<b>ACT MATH SCORES</b>	23.4	24.2	24.6	
<b>ACT ENGLISH SCORES</b>	23.5	23.9	24.3	

## PLAN SCORES – 2008-09

					Dunlap Median Scores	National Scores	FACTS ABOUT OUR DATA
QUARTILES	100-75	74-50	49-25	24-1	NA	NA	
COMPOSITE	57	30	8	5	20.6	17.5	
ENGLISH	51	27	16	5	19.9	16.9	
MATH	54	31	12	2	21.3	17.4	
READING	48	33	11	8	19.5	16.9	
SCIENCE	67	15	13	4	21.2	18.2	

PLAN scores range from 1 – 32

Dunlap students composite scores ranged from 11 – 31

The median score was 19

## COLLEGE READINESS COMPOSITE STANDARD SCORE RANGES

CRS RANGE	#	%	FACTS ABOUT OUR DATA
28-32	10	5	
24-27	39	39	
20-23	71	71	
16-19	73	73	
13-15	14	14	
12-1	2	2	

## EXPLORE SCORES – 2008-09

					Dunlap Median Scores	National Scores	FACTS ABOUT OUR DATA
QUARTILES	100-75	74-50	49-25	24-1	NA	NA	
COMPOSITE	58	29	12	2	19.1	16.1	
ENGLISH	51	34	12	2	18.7	15.5	
MATH	59	29	8	4	19.5	16.3	
READING	57	25	15	3	18.1	15.3	
SCIENCE	55	29	13	3	19.6	16.9	

253 students reported, 275 tested

### COLLEGE READINESS COMPOSITE STANDARD SCORE RANGES

CRS RANGE	#	%	FACTS ABOUT OUR DATA
24-25	26	10	
20-23	89	35	
16-19	104	41	
13-15	30	12	
12-1	4	2	

**ELEMENTARY RESPONSE TO INTERVENTION (RtI) INFORMATION (LAST TWO YEARS)**

	2008-09					2009-10				
School	BES	DGS	RES	WW	TOTAL	BES	DGS	RES	WW	TOTAL
<b># of BBT Cases</b>	8	11	19	3	41	5	8	5	7	25
<b># of Students Referred to SE</b>	2	6	4	2	14	2	0	1	2	5
<b># of Students Receiving Interventions</b>	81	51	84	65	281	96	50	73	63	282

## APPENDIX FOR ENGLISH LANGUAGE LEARNERS (ELL)

### ELL Enrollment for 2005-06

BUILDING	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL	FACTS ABOUT OUR DATA
Wilder-Waite	0	0	3	2	1	1	NA						7		
Ridgeview	0	0	3	2	3	2	NA						10		
Banner	0	1	0	0	1	1	NA						3		
Dunlap Grade	0	0	0	0	0	1	NA						1		
DMS	NA						4	2	1	NA					7
DVMS	DVMS was not in existence during 2005-06														NA
DHS	NA									1	1	1	0		3
<b>TOTAL</b>	0	1	6	4	5	5	4	2	1	1	1	1	0		31

<b>ENGLISH LANGUAGE LEARNER (ELL) Enrollment for 2006-07</b>																
<b>BUILDING</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>TOTAL</b>	<b>FACTS ABOUT OUR DATA</b>	
<b>Wilder-Waite</b>	4	1	1	0	2	2	NA						10			
<b>Ridgeview</b>	4	1	1	3	2	1	NA						12			
<b>Banner</b>	2	2	1	1	2	1	NA						9			
<b>Dunlap Grade</b>	1	0	0	0	0	0	NA						1			
<b>DMS</b>	NA						3	5	3	NA					11	
<b>DVMS</b>	DVMS was not in existence during 2006-07														NA	
<b>DHS</b>	NA									0	2	0	2		4	
<b>TOTAL</b>	11	4	3	4	6	4	3	5	3	0	2	0	2		47	
<b>38% of ELL's at K-2</b>																

<b>ENGLISH LANGUAGE LEARNER (ELL) Enrollment for 2007-08</b>																
<b>BUILDING</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>TOTAL</b>	<b>FACTS ABOUT OUR DATA</b>	
<b>Wilder-Waite</b>	9	8	3	3	2	0	NA						25			
<b>Ridgeview</b>	4	3	4	2	1	3	NA						17			
<b>Banner</b>	6	7	3	3	2	1	NA						22			
<b>Dunlap Grade</b>	3	0	0	0	0	0	NA						3			
<b>DMS</b>	NA						6	4	4	NA					14	
<b>DVMS</b>	DVMS was not in existence during 2007-08														NA	
<b>DHS</b>	NA									2	2	1	2		7	
<b>TOTAL</b>	22	18	10	8	5	4	6	4	4	2	2	1	2		88	
<b>68% of ELL's at K-2</b>																

## ENGLISH LANGUAGE LEARNER (ELL) Enrollment for 2008-09

BUILDING	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL	FACTS ABOUT OUR DATA	
Wilder-Waite	19	8	6	3	3	2	NA						41			
Ridgeview	7	5	2	2	0	3	NA						19			
Banner	10	9	5	2	0	0	NA						26			
Dunlap Grade	1	3	0	0	0	1	NA						5			
DMS	NA						2	1	0	NA					3	
DVMS	NA						2	3	0	NA					5	
DHS	NA									1	1	1	1		4	
<b>TOTAL</b>	37	25	13	7	4	5	4	4	0	1	1	1	1		103	
<b>73% of ELL's at K-2</b>																

## ENGLISH LANGUAGE LEARNERS (ELL) Enrollment for 2009-10

BUILDING	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL	FACTS ABOUT OUR DATA	
Wilder-Waite	NA	12	16	8	3	3	5	NA						47			
Ridgeview	NA	3	7	4	3	0	1	NA						18			
Banner	NA	8	10	6	4	5	1	NA						34			
Dunlap Grade	NA	0	1	3	0	1	0	NA						5			
DMS	NA	4	NA					3	1	0	NA					8	
DVMS	NA							4	2	3	NA					9	
DHS	NA										0	1	1	0		2	
TOTAL	0	27	34	21	10	9	7	7	3	3	0	1	1	0		123	
<b>67% of ELL's at K-2</b> <i>* The 2009-10 list contains students who still may exit from the program.</i>																	

## NUMBER OF SPECIAL EDUCATION STUDENTS

DISTRICT PROGRAMS	CROSS CATEGORICAL	INSTRUCTIONAL	LIFE SKILLS	SPEECH	STUDENTS SERVED OUT OF DISTRICT *
EARLY CHILDHOOD (3 - 5 YEAR OLDS)	21	NA	NA	1	NA
ELEMENTARY	55	22	15	96	5
MIDDLE SCHOOL	45	0	12	8	5
HIGH SCHOOL	62	0	10	0	5
<b>TOTALS</b>	162	22	137	105	15

*\*Students served in out-of-district programs due to the severity of their disability*

<b>STUDENT GRADING DATA (LAST THREE YEARS)</b>																
<b>INDICATOR: STUDENT GRADES</b>	<b>2006-2007</b>					<b>2007-2008</b>					<b>2008-2009</b>					<b>FACTS ABOUT OUR DATA</b>
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>	
<b>% A.B.C.D.F IN GRADE 4</b>	<b>Data Not Collected</b>															
<b>% A.B.C.D.F IN GRADE 5</b>																
<b>% A.B.C.D.F IN GRADE 6</b>																
<b>% A.B.C.D.F IN GRADE 7</b>																
<b>% A.B.C.D.F IN GRADE 8</b>																
<b>ALL GRADES 4-8</b>																
<b>% A.B.C.D.F IN GRADE 9</b>																
<b>% A.B.C.D.F IN GRADE 10</b>																
<b>% A.B.C.D.F IN GRADE 11</b>																
<b>% A.B.C.D.F IN GRADE 12</b>																
<b>ALL GRADES 9-12</b>																

<b>STUDENT ENGAGEMENT DATA (LAST THREE YEARS)</b>				
<b>INDICATOR</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>FACTS ABOUT OUR DATA</b>
<b>%AVERAGE DAILY ATTENDANCE ELEM/MIDDLE/HIGH</b>	98.5%	98.9%	99.4%	
<b>% STUDENTS INVOLVED IN EXTRA-CURRICULAR MIDDLE/HIGH</b>	DHS: 84% DMS: NA	DHS:82% DMS: NA	DHS: 78% DMS/DVMS: 61%	
<b>NO. STUDENTS ENROLLED IN ACCELERATED MATH MIDDLE</b>	DMS: 149	DMS: 152	DMS: 107 DVMS: 83	
<b>NO. STUDENTS ENROLLED IN AP COURSES</b>	265	263	292	
<b>NO. OF STUDENTS ENROLLED IN BELOW GRADE LEVEL COURSES</b>	Not Available	Not Available	242	
<b>GRADUATION RATE HIGH</b>	96.8	98.5	99.6	
<b>NO. OF MS STUDENTS IN HS SPANISH</b>	30	30	61	

**STUDENT DISCIPLINE DATA (LAST THREE YEARS)**

See attached graphs

<b>INDICATOR</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>FACTS ABOUT OUR DATA</b>
<b>NO. OF REFERRALS ELEM/MIDDLE/HIGH</b>	Elem: 25 DMS: 272 DHS: 551	Elem: 34 DMS: 469 DHS: 615	Elem: 100 DMS: 188 DVMS: 293 DHS: 496	
<b>NO. PARENT CONFERENCES REGARDING DISCIPLINE ELEM/MIDDLE/HIGH</b>	Elem: 3 DMS: 167 DHS: NA	Elem: 12 DMS: 213 DHS: NA	Elem: 11 DMS: 61 DVMS: NA DHS: NA	
<b>NO. OF IN-SCHOOL SUSPENSIONS ELEM/MIDDLE/HIGH</b>	Elem: 11 DMS: 76 DHS: 240	Elem: 16 DMS: 72 DHS: 219	Elem: 7 DMS: 18 DVMS: 38 DHS: 136	
<b>NO. OF OUT-OF- SCHOOL SUSPENSIONS ELEM/MIDDLE/HIGH</b>	Elem: 11 DMS: 26 DHS: 30	Elem: 12 DMS: 45 DHS: 47	Elem: 22 DMS: 2 DVMS: 13 DHS: 43	
<b>NO. OF EXPULSIONS ELEM/MIDDLE/HIGH</b>	Elem: 0 MS: 0 DHS: 2	Elem: 0 MS: 0 DHS: 5	Elem: 0 MS: 0 DVMS: 1 DHS: 5	
<b>BUS REFFERALS FOR DISCIPLINE ELEM/MIDDLE/HIGH</b>	ELEM: 13 DMS: 53 DHS: Not available	ELEM: 9 DMS: 39 DHS: 4	ELEM: 25 DMS: 13 DVMS: 10 DHS: 5	

<b>FINANCIAL DATA (LAST THREE YEARS)</b>				
<b>INDICATOR</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>FACTS ABOUT OUR DATA</b>
<b>STATE FINANCIAL PROFILE RATING</b>	3.8	3.8	3.9	
<b>FUND BALANCE TO REVENUE RATIO</b>	1.4 .737	1.4 .906	1.4 .820	
<b>EXPENDITURES TO REVENUES RATIO</b>	1.4 .894	1.4 .880	1.4 .840	
<b>DAYS CASH ON HAND</b>	.4 296.63	.4 370.5	.4 325.51	
<b>PERCENT OF SHORT TERM BORROWING AVAILABLE</b>	.4 100%	.4 100%	.4 100%	
<b>PERCENT OF LONG-TERM DEBT REMAINING</b>	.2 47.67%	.3 55.46%	.4 62%	
<b>AVERAGE PER PUPIL EXPENDITURE/ STATE COMPARISON</b>	Estimated operating Expense per pupil – as stated on AFR - \$7,486.52	Estimated operating Expense per pupil – as stated on AFR - \$7,029.74	Estimated operating Expense per pupil – as stated on AFR - \$6,325.52	
<b>AVERAGE PER PUPIL INSTRUCTION COSTS</b>	Estimated Per Capita Tuition Charge – as stated on AFR - \$7,132.10	Estimated Per Capita Tuition Charge – as stated on AFR - \$6,704.06	Estimated Per Capita Tuition Charge – as stated on AFR - \$6,085.73	
<b>% BUDGET FOR INSTRUCTION OF STUDENTS</b>	Budget (1100-1922) – 64.3%	Budget (1100-1922) – 65.6%	Budget (1100-1922) – 65.4%	
<b>% BUDGET FOR DIRECT SUPPORT TO STUDENTS</b>	Budget (2110 – 2660) – 27%	Budget (2110 – 2660) – 25.7%	Budget (2110 – 2660) – 26.2%	

<b>INDICATOR</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>FACTS ABOUT OUR DATA</b>
<b>TAX RATE</b>	Dec 2005 Levy 2006-07 4.0603	Dec 2006 Levy 2007-08 4.0644	Dec 2007 Levy 2008-09 3.9822	Dec 2008 - 4.0315 Dec 2009 - 4.0380
<b>EAV</b>	565,890,029 (11.56%)	641,106,257 (13.29%)	715,084,528 (11.54%)	Estimated 2009 757,989,600 (6%)
<b>% BUDGET FOR CENTRAL ADMINISTRATION</b>	Budget (2320) - 2.7%	Budget (2320) -2.5%	Budget (2320) -2.6%	
<b>% BUDGET FOR SALARIES AND BENEFITS</b>	Ed Budget - 77.2%	Ed Budget - 76.6%	Ed Budget - 78.2%	
<b>% BUDGET FOR PURCHASED SERVICES</b>	Ed Budget - 4.2%	Ed Budget - 3.9%	Ed Budget - 2.8%	
<b>% BUDGET FOR SPECIAL EDUCATION TUITION STUDENTS</b>	Ed Budget - 7.9%	Ed Budget - 8%	Ed Budget - 7.7%	
<b>% BUDGET FOR SUPPLIES AND EQUIPMENT</b>	Ed Budget - 9.7%	Ed Budget - 10.3%	Ed Budget - 9.9%	
<b>% REVENUE FROM LOCAL SOURCES</b>	Ed Fund- 88.5% Budget Total - 90.0%	Ed Fund- 87.5% Budget Total - 90.1%	Ed Fund- 90.0% Budget Total - 90.7%	
<b>% REVENUE FROM STATE SOURCES</b>	Ed Fund - 10.1% Budget Total - 9.1%	Ed Fund - 10.8% Budget Total - 8.7%	Ed Fund - 8.7% Budget Total - 7.4%	
<b>% REVENUE FROM FEDERAL SOURCES</b>	Ed Fund - 1.3% Budget Total - .9%	Ed Fund - 1.7% Budget Total - 1.1%	Ed Fund - 1.3% Budget Total - .8%	
<b>3 YEAR PROJECTION ED FUND</b>	Data Not Collected			
<b>3 YEAR PROJECTION COMBINED FUNDS</b>	Data Not Collected			
<b>BUDGET TO ACTUAL (ED FUND) PROJECTIONS</b>	Revenue Actual - \$19,028,939 Expenditure Budget - \$16,604,501 Expenditure Actual- \$15,991,350	Revenue Actual - \$18,889,793 Expenditure Budget - \$18,358,125 Expenditure Actual - \$17,300,938	Revenue Budget - \$20,478,000 Expenditure Budget - \$20,151,125 Expenditure Actual - \$21,277,025	

<b>INDICATOR</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>FACTS ABOUT OUR DATA</b>
<b>BUDGET TO ACTUAL (ALL FUNDS) PROJECTIONS</b>	Revenue Actual - \$29,065,129 Expenditure Budget - \$25,730,294 Expenditure Actual - \$26,398,307	Revenue Actual - \$27,931,081 Expenditure Budget - \$37,844,848 Expenditure Actual - \$36,249,801	Revenue Budget - \$30,358,815 Expenditure Budget - \$32,375,424 Expenditure Actual - \$33,277,499	
<b>Beginning July 1 Balance (Ed Fund)</b>	8,413,025	11,450,614	13,039,469	
<b>Excess Receipts Over Disbursements</b>	3,037,589	1,588,855	4,552,211	
<b>Ending June 30 Balance</b>	11,450,614	13,039,469	17,591,680	

<b>SATISFACTION SURVEY DATA (LAST THREE YEARS)</b>				
<b>INDICATOR</b>	<b>% RESPONDING STRONGLY AGREE OR AGREE TO ALL SURVEY QUESTIONS</b>			<b>FACTS ABOUT OUR DATA</b>
	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	
<b>STUDENT SATISFACTION AND PERCEPTION % STRONGLY AGREE OR AGREE WITH ALL QUESTIONS ELEM/MIDDLE/HIGH</b>	Data Not Collected			
<b>PAST STUDENT SATISFACTION AND PERCEPTION % GIVE DISTRICT AN A OR B IN PREPARING THEM FOR HIGH SCHOOL GRADE 9/POST HIGH</b>	Data Not Collected			
<b>PARENT/FAMILY SATISFACTION AND PERCEPTION % STRONGLY AGREE OR AGREE WITH ALL QUESTIONS ELEM/MIDDLE/HIGH</b>	Data Not Collected			

<b>STAFF SATISFACTION AND PERCEPTION % STRONGLY AGREE OR AGREE WITH ALL QUESTIONS ELEM/MIDDLE/HIGH</b>	Data Not Collected	
<b>COMMUNITY SATISFACTION AND PERCEPTION % STRONGLY AGREE OR AGREE WITH ALL QUESTIONS</b>	Data Not Collected	

<b>HUMAN RESOURCE/OTHERDATA (LAST THREE YEARS)</b>				
<b>INDICATOR</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>FACTS ABOUT OUR DATA</b>
<b>NO. OF NATIONAL BOARD CERTIFIED TEACHERS ELEM/MIDDLE/HIGH</b>	2 – HS	2- HS	3- HS	
<b>NO. OF STAFF WITH MASTER’S OR ADVANCED DEGREES ELEM/MIDDLE/HIGH</b>	Elem: 22 MS: 17 HS: 36	Elem: 25 MS: 19 HS: 41	Elem: 42 MS: 28 HS: 44	
<b>SALARY AND BENEFITS RANKING AMONG BENCHMARK DISTRICTS1-5</b>	Not Available	Not Available	Not Available	
<b>% STAFF PRETENURED RETENTION RATE (EXCLUDING THOSE NOT INVITED TO CONTINUED EMPLOYMENT)</b>	.03%	.02%	.07%	
<b>% STAFF TENURED RETENTION RATE (EXCLUDING RETIREMENTS)</b>	.02%	.06%	.01%	
<b>STAFF EXIT SURVEY % STRONGLY AGREE OR AGREE WITH ALL QUESTIONS ELEM/MIDDLE/HIGH</b>	N/A	N/A	N/A	

INDICATOR	2006-2007			2007-2008			2008-2009			FACTS ABOUT OUR DATA
FACILITY UTILIZATION EXCEED/ MEET/ BELOW DESIGN CAPACITY	ELM	MID	HIGH	ELE	MID	HIGH	ELM	MID	HIGH	
	Exceed	Meet	Exceed	Exceed	Meet	Exceed	Exceed	Meet	Exceed	
CLASS SIZE AVERAGES	K	19		K	20		K	19		
	1	19		1	21		1	21		
	2	24		2	21		2	21		
	3	28		3	25		3	24		
	4	22		4	25		4	26		
	5	25		5	22		5	23		
	6	27		6	26		6	24		
	7	27		7	26		7	25		
	8	27		8	26		8	26		
	9	20		9	19		9	20		
	10	20		10	19		10	20		
	11	20		11	19		11	20		
	12	20		12	19		12	20		

<b>Support Services</b>				
<b>INDICATOR</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>FACTS ABOUT OUR DATA</b>
<b>NO. OF CAFETERIA WORKERS</b>	27	27	33	
<b>NO. OF LUNCHES SERVED YEARLY</b>	265,886	280,357	306,237	
<b>NO. OF BUSES IN THE DISTRICT</b>	37	40	41	
<b>NO. OF MILES DRIVEN IN THE DISTRICT</b>	441,312	500,802	525,291	
<b>NO. OF BUS DRIVERS</b>	25	26	31	
<b>NO. OF BUS MONITORS</b>	4	4	6	
<b>NO. OF CUSTODIANS PER SQUARE FEET</b>	1 per 26,214	1 per 26, 214	1 per 26,505	
<b>NO. OF FIELD TRIPS DRIVEN</b>	Not available	433	422	
<b>DISTRICT SQUARE FOOTAGE</b>	432,532	432,532	477,103	
<b>NO. OF CUSTODIANS</b>	11 Full Time 8 Part Time	11 Full Time 8 Part Time	13 Full Time 9 Part Time	
<b>NO. OF SECRETARIES</b>	13	13	13	