

PLUS

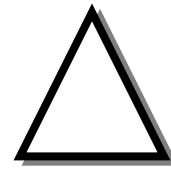
Things done well

Presentation/Organization

- Was well organized – jigsaw effort was good
- Great facilitation of the day – good directions & goal of each activity
- Good amount of time to look at data and share ideas
- Engaging activities
- Great format
- Greatly organized plan/process
- Professional atmosphere
- Group organization system
- I liked how tables were mixed with different stakeholders
- Great atmosphere for sharing
- Great facilities
- Timing – nice to be done early
- Giving some insight to improve the District
- Liked the round tables & smaller, diverse groups
- Meeting was very well organized
- 3 breakout sessions were well structured, informative, and interesting
- Breakout leaders were obviously well versed in their areas
- Relaxed environment

Stakeholder Collaboration/Feedback

- All voices heard
- Collaboration
- I liked the groups initially being chosen to reflect different stakeholder groups - avoids friends hanging out together
- Good open positive interaction
- Parents, students, and community involvement in the process
- Excellent participation
- Good discussion/interaction
- Like hearing others' points of view
- Group discussions



DELTA

Things to change

Presentation/Organization

- Consider recording the discussions in order to more accurately analyze what was talked about – notes on charts are hard to understand after the fact
- Discuss district issues beyond our first meeting
- Next time, I don't think we need as extended introduction of the topic – I felt ready to go coming into the room
- Need more understanding of the PLC concept
- Lots of focus on academic achievement, no discussion of character issues
- Do a walk through of the 3 subgroups so everyone can comment on all areas
- A little more time in 3 part presentations – the presenters had a lot of information to cover
- Couldn't hear some people
- Shorten some discussion times
- Be sure to switch team members around so we can get to know everyone
- Name tags on members
- Mix groups up more often
- Time for teachers

Stakeholder Collaboration/Feedback

- I want to make sure parents and community members feel like they are heard
- Stay on topic
- Wished our leader for "other" groups had stayed to help focus discussion – got bogged down in individual experiences instead of bigger picture
- How to share/what to share with stakeholder groups as a result of today's meeting
- I hope to share my input as a student more next time

- Enjoyed the different perspectives on common issues
- Hearing from others
- Small group discussion
- Great to interact with staff/parents/ students
- Mixed stakeholder groups/variety
- Team working
- Multiple points of view
- A chance to hear from teachers and administrators in the district
- Good interaction among groups
- Positive interaction between members
- Great opportunity to share ideas
- Good communication among groups
- I enjoyed working with all stakeholders
- Felt like my input was valuable
- Liked mixing up groups throughout the whole day to hear all voices and opinions
- Variety of perspectives
- I liked the different aspects from the different buildings & staff
- Dunlap community involvement
- Good mix of people at each table generated productive discussion

Data

- Time to look at data
- Sharing of data
- Concise data presentation
- Discussing data – causes & effects
- Thank you to superintendent and Cabinet for all the data!
- I enjoyed receiving info about the base of the education – helps with giving input
- There was a lot of great interpretation of information, especially considering that a lot of information was presented to us
- Lots of data to consider
- Getting all of the data to think about was great
- Ample data to formulate thoughts
- Good handouts
- Valid data
- Good background information helps make decisions easy
- The articles that we read ahead of time

- We may get more thoughts from individual stakeholder groups if those groups can spend some time together
- Facilitate groups to have less personal editorials and comments that focus on big picture
- Need to pace accordingly (just to myself) so I can keep focused
- Getting students on same pace

Data

- Some data would have been nice to look at – for example: Dunlap vs. others
- A lot of information at once, but not always bad
- There are more elements of data that was not available that will bring more insight to this process
- Lots of info in one day to process – a little overwhelming
- Too much academic info to process at once
- Share enrollment data/trends
- Class size/space availability
- More resources

Miscellaneous

- Interested to see the plan come together
- Great opportunity to see where the district is
- Back to village run not big business
- Proud to be involved
- Understanding of process
- Much was learned about our district
- Very productive day
- Clear understanding of our purpose today
- Walked through steps easily
- I liked being given the choice of which idea/concept to discuss further