

Agenda for October 19, 2009

Dunlap Strategic Planning Data Retreat

Kenzie Room at WeaverRidge Golf Club

8:00-8:30 Continental Breakfast

8:30-3:30 Data Retreat

Outcome	Activity	Facilitator/ Time
Review who we are and what we are here to do	To review who is in the room and the charge is to the plan team	Jay 10 minutes
Review the strategic planning process and learn the purpose of today's data retreat	Set the pathway for strategic planning Review dates/times/roles	Perry 5 minutes
Establish a shared vision of the Professional Learning Community Framework and align that vision to the strategic planning process	Learn about the importance of a continuous improvement framework. Develop common language around the Professional Learning Community Framework. Discuss the values and beliefs of that framework.	Jerry/Perry 30 minutes
Share concepts in the pre-read article <i>"Building on the Past to Create a Powerful Future"</i>	Discuss in teams quotes from the pre-read article Summarize importance of planning	Perry 30 minutes
Analyze the data from the PLC teacher survey to celebrate progress and to identify continued areas for focus.	Hear report and process data and information of teachers' response to the Professional Learning Community essential elements	Perry 60 minutes
Break		15 minutes
Hear reports related to: <ul style="list-style-type: none"> • Student Learning • Finance and Facilities • Human Resources/Operations Learn about what is going well and what are the challenges ahead	Team will rotate through three, thirty minutes reports given by district administrators. Reports will share status of current initiatives and strategies. Reports will identify recent accomplishments and areas for future work. Teams will process data and information to celebrate progress and identify areas for continued improvement	District Leaders 90 minutes
Lunch		45 minutes
Process learning's from reports	Teams will identify key findings from reports: <ul style="list-style-type: none"> • What is there to celebrate? 	30 minutes

	<ul style="list-style-type: none"> • What is there to consider for improvement? 	
Analyze the key data indicators to determine what are strengths and what are opportunities for improvement	<p>Teams will jigsaw three year data charts and respond to these data questions:</p> <ul style="list-style-type: none"> • What does the data tell you? • What is there to celebrate? • What is there to consider for improvement? • What data is missing? 	Perry 60 minutes
Review the educational, political, economic, social, demographic and technological factors that will or could impact the district in the next 5-10 years.	Gallery walk: Each team will identify impacts for all six factors. Charts will be rotated; teams will build on others thinking. Group that begins chart will identify 2-4 MOST urgent to consider	Perry 70 minutes
Set the stage for the second session	Preview the agenda for December 14 Reflect on the Day	Perry 5 minutes