Dunlap Continuous Improvement Structures for Teamwork, Collaboration and Shared Leadership

2009 - 2010

Dunlap Strategic Plan
(Mission, Vision, Goals, Dashboard)

District Strategic Planning Committee
*All stakeholders represented
*Identification of current state (data), future state (mission, vision, values, goals and measures/dashboard)

2010 - 2011

District Leadership Team
(Representative group including: Cabinet, Administrators & Teachers from each school)

District Leadership Team Tasks
*Set and communicate direction for the District
*Monitor the strategic plan (Mission, Vision, Goals, Data)
*Monitor the District Dashboard (data)

Cabinet/ Board | Admin/ Managers | Teachers/ Staff | DEA/ Parent

Committees: Curriculum, Technology, Crisis Manual

2010 - 2011

Building | Dept. Leadership Teams
(Representative group from each content area/ grade level, special area and support services departments)

Building | Support Service Leadership Team Tasks
*Serve as communication channel between District and school and/or support service department
*Set and communicate direction for the school/department
*Make site based decisions
*Create and monitor the school improvement plan
*Review and act upon incoming data (dashboard measures)
*Communicate progress of SIP and coordinate PLC work

School BLT

Admin | Various Grade Levels | Various Content Areas
Sped & Counselor | Special Area | DEA

DLT

Tech
Custodian
Transport.
Food Serv.

Managers
Employees
Stakeholders

2011 - 2012

Building Level Professional Learning Communities (PLCs)
(All teachers connected to a site level PLC)

PLC Team Tasks
*Focus on: Learning, Collaboration & Results
*Answer: 1.) What should students know and be able to do? (standards); 2). How will we know if they know it? (data/dashboard); 3.) How do we respond when students aren't learning? (RTI)
*Classroom SMART goals & Data Centers
*Use quality tools and processes with research/ best practices to make improvements

Grade | Team | Content | Other?

2012 - 2013

Classroom Learning Communities
(Connecting students; engagement, empowerment, responsibility and accountability)

Classroom Implementation
*Student-centered classroom implementing 21st Century skills
*Student ownership, responsibility and accountability
*Connect students to classroom goals through the identification of individual SMART goals
*Students track individual progress; student data folder